BEHAVIOUR MANAGEMENT PROCESS

Step 1	WARNING
	Verbal or non-verbal warning given.
Step 2	THINKING TIME
	Movement within the class or the class next door for a short period of time whilst continuing with the class activity. It is an opportunity to think about actions and refocus on expected behaviours. A timer may be used. Usually 5-10 minutes.
Step 3	TIME OUT
	Student is sent to a member of the Leadership Team at the Front Office or a Red Card is sent to the Front Office and the student is collected.
	Student completes the Time Out Sheet. The Sheet is signed by the student, classroom teacher and Principal, sent home and returned signed by the parent.
	When the student wishes to re-enter the classroom, a Corridor Conference is held and expectations are clarified. A Restorative Justice session with the student/s may also occur.
	There may be a loss of privileges such as excursions, school discos, representative sport, play time, etc.
Step 4	IN SCHOOL SUSPENSION
PRINCIPAL CONTRACTOR	Parents are contacted and notified of the suspension and the reasons why.
	Suspension is supervised by the Principal or the Assistant Principal and takes place during school hours, with the student remaining off the playground at recess and lunch time. There will be a loss of privileges such as excursions, school discos, representative sport, play time, camps, etc.
	Parents will meet with the Principal, the Assistant Principal, classroom teacher and the student to discuss an action plan to curb the behaviour(s) and future consequences will be clearly outlined.
Step 5	SUSPENSION
	The length of the Suspension will be at the discretion of the Principal.
	There will be a re-entry meeting with parents before the student can re- commence classes. It will be clearly outlined that Exclusion is the next step in the process.
zero tolerance school	CE will be informed of the suspension.

A **Red Card** will be sent to the Front Office if a student refuses any of the above steps and Step 3 will commence immediately for any violence or wilful noncompliance.